



Office of Career and Technical Education
Program Assessment
Alignment with
Kentucky Department of Education
Standards and Indicators for School Improvement



OCTE Standard	Description of OCTE Standard	KDE SISI	Description of KDE SISI
		1	Academic Performance – Curriculum
01 03	Curriculum Lesson plans	1.1a	Aligned with academic expectation, core content, program of studies.
01	Curriculum	1.1b	Discussions among schools regarding curriculum standards.
07	Links to postsecondary education	1.1c	Discussions among schools to eliminate overlaps, close gaps.
07	Links to postsecondary education	1.1d	Vertical communication w/focus on key transition points.
02	Industry certificates	1.1e	Links to continuing education, life, and career options.
15	Advisory Committees	1.1f	Process to monitor, evaluate, and review curriculum.
05	CATS assessment	1.1g	Common academic core for all students.
		2	Academic Performance – Classroom Evaluation/Assessment
04	Evaluations	2.1a	Classroom assessments are frequent, rigorous, aligned.
04	Evaluations	2.1b	Teachers collaborate in design of assessment, aligned.
04	Evaluations	2.1c	Students can articulate the expectations, know requirements.
05	CATS assessment	2.1d	Test scores used to identify gaps.
04	Evaluations	2.1e	Multiple assessments provide feedback on learning.
04	Evaluations	2.1f	Performance standards communicated and observable.
05	CATS assessment	2.1g	CATS coordination – building and district.
05	CATS assessment	2.1h	Student work analyzed.
		3	Academic Performance – Instruction
02 03	Special populations Lesson plans	3.1a	Varied instructional strategies used in all classrooms.
02 03	Industry certificates Lesson plans	3.1b	Instructional strategies/activities aligned with goals.
02 03	Special populations Lesson plans	3.1c	Strategies monitored/aligned to address learning styles.
16 18	Teacher/program accreditation Professional development	3.1d	Teachers demonstrate content knowledge.
21	Technology	3.1e	Teachers incorporate technology in classrooms.
20	Supplies and equipment	3.1f	Sufficient resources available.
03	Lesson plans	3.1g	Teacher collaboration to review student work.
03	Lesson plans	3.1h	Homework is frequent, monitored, and tied to instructional practice.

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		4	Learning Environment – School Culture
10 11	Program safety Student safety	4.1a	Leadership support for safe, orderly environment.
12 13 17	Student organizations Student achievement Work-based learning	4.1b	Leadership beliefs and practices for high achievement.
12 13 17	Student organizations Student achievement Work-based learning	4.1c	Teacher beliefs and practices for high achievement.
19	Program improvement—Comprehensive/Perkins Plan	4.1d	Teachers and nonteaching staff involved in decision-making.
05	CATS/Skill Standards assessment	4.1e	Teachers accept their role in student success/failure.
02 18	Curriculum – Master schedule Professional development	4.1f	Effective assignment and use of staff strengths.
14	Families and community	4.1g	Teachers communicate student progress with parents.
12 13 17	Student organizations Student achievement Work-based learning	4.1h	Teachers care about kids and inspire their best efforts.
14	Families and community	4.1i	Multiple communication strategies used to disseminate info.
13	Student achievement	4.1j	Student achievement valued and publicly celebrated.
02	Special populations	4.1k	Equity and diversity valued and supported.
		5	Learning Environment – Student, Family, and Community Support
06 14	Community resources Families and community	5.1a	Families and communities active partners.
02	Special populations	5.1b	All students have access to all curriculum.
02	Curriculum – Master schedule	5.1c	School provides organizational structure.
06 14	Community resources Families and community	5.1d	Student instructional assistance outside of classroom.
08	IGP – Student progression	5.1e	Accurate student record-keeping system.

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		6	Learning Environment – Professional Growth, Development, and Evaluation
			PROFESSIONAL DEVELOPMENT
18	Professional growth plans	6.1a	Long-term professional growth plans.
18	Professional growth plans	6.1b	Building capacity with ongoing PD.
18	Professional growth plans	6.1c	Staff development aligned with student performance goals.
19	Program improvement – Consolidated/Perkins Plan	6.1d	School improvement goals connected to student-learning goals.
18	Professional development	6.1e	PD ongoing and job-imbedded.
05 18	CATS/Skill Standards Assessment Professional development	6.1f	PD aligned to analysis of test data.
			PROFESSIONAL GROWTH AND EVALUATION
19	Program improvement	6.2a	School has clearly-defined evaluation process.
18	Professional development	6.2b	Leadership provides sufficient PD resources.
18	Professional development	6.2c	Evaluations and growth plans effectively used.
18	Professional development	6.2d	Evaluation process meets or exceeds statutes.
18	Professional development	6.2e	Instructional leadership needs addressed.
04	Evaluations	6.2f	Leadership provides evaluation follow-up and support.

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		7	Efficiency – Leadership
19	Program improvement	7.1a	Leadership developed shared vision.
19	Program improvement	7.1b	Leadership decisions are collaborative, data-driven, performance.
18	Professional development	7.1c	Leadership personal PD plan focused on effective skills.
19	Program improvement	7.1d	Leadership desegregates data.
01	Curriculum	7.1e	Leadership provides access to curriculum and data.
02	Industry certificates	7.1f	Leadership maximizes time effectiveness.
19	Program improvement	7.1g	Leadership provides resources, monitors progress, removes barriers to learning.
10 11	Facility safety Student safety	7.1h	Leadership ensures safe and effective learning.
19	Program improvement	7.1i	Leadership ensures necessary SBDM policies.
05	CATS assessment	7.1j	SBDM has intentional focus on student academic performance.
01 21	Curriculum Technology	7.1k	Leader has skills in academic performance, learning environment, efficiency.
		8	Efficiency – Organizational Structure and Resources
			ORGANIZATION OF THE SCHOOL
20	Resources	8.1a	Maximizes organization and resources for achievement.
02	Curriculum – Master schedule	8.1b	Master schedule provides all students access.
02	Curriculum – Master schedule	8.1c	Staffing based on student needs.
02	Curriculum – Master schedule	8.1d	Staff's efficient use of time to maximize learning.
19	Program improvement	8.1e	Team vertical and horizontal planning focused on improvement plan.
02	Curriculum – Master schedule	8.1f	Schedule aligned with student-learning needs.
			RESOURCE ALLOCATION AND INTEGRATION
20	Resources	8.2a	Resources used, equitable.
20	Resources	8.2b	Discretionary funds allocated on data based needs.
20	Resources	8.2c	Funds aligned with CSIP goals.
20	Resources	8.2d	State/Federal funds allocated with CSIP goals and data needs.

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		9	Efficiency – Comprehensive and Effective Planning
			DEFINING SCHOOL’S VISION, MISSION, BELIEFS
19	Program improvement	9.1a	Collaborative process.
			DEVELOPMENT OF THE PROFILE
19	Program improvement	9.2a	Planning process involves collecting, managing, and analyzing data.
19	Program improvement	9.2b	Uses data for school improvement planning.
			DEFINING DESIRED RESULTS FOR STUDENT LEARNING
19	Program improvement	9.3a	Plans reflect research/expectations for learning and are reviewed by team.
03	Special needs	9.3b	Staff analysis of student learning needs.
05	CATS assessment	9.3c	Desired learning results are defined.
			ANALYZING INSTRUCTIONAL AND ORGANIZATIONAL EFFECTIVENESS
19	Program improvement	9.4a	Data used to determine strengths and limitations.
19	Program improvement	9.4b	School goals are defined.
			DEVELOPMENT OF THE IMPROVEMENT PLAN
19	Program improvement	9.5a	School improvement action steps aligned with goals and objectives.
19	Program improvement	9.5b	Plan identifies resources, timelines, and person responsible.
19	Program improvement	9.5c	Process to effectively evaluate plan.
19	Program improvement	9.5d	Plan aligned with mission, beliefs, school profile, desired results.
			IMPLEMENTATION AND DOCUMENTATION
19	Program improvement	9.6a	Plan implemented as developed.
05	CATS assessment	9.6b	Evaluate degree of student learning set by plan.
05 19	CATS assessment Program improvement	9.6c	Evaluate student performance according to plan.
19	Program improvement	9.6d	Evidence to sustain the commitment to continuous improvement.



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